

INTERNATIONAL CHINESE SCHOOL



ANNUAL REPORT

2020

A MESSAGE FROM KEY SCHOOL BODIES

PRINCIPAL'S MESSAGE

The International Chinese School continued its expansion in 2020 with 61 students enrolled K-4. The great interest in enrolment led to a second Kindergarten class being added for 2020. The enrolment of students with non-Chinese background increased seeing the School grow as a multicultural learning environment.

Inspectors from the NSW Education Standards Authority (NESA) visited the School in April and had no hesitation in granting the maximum (5 year) registration period (K-4) and permission to expand to include Year 5 in 2021. Further, the School was granted initial approval as a Teacher Accreditation Authority (TAA). Once again, the School was commended on its 50% Mandarin bilingual immersion program using the Content and Learning Integrated Learning (CLIL) approach. Further, the strength of the general teaching programs was also acknowledged. So confident were the inspectors that the School was classified at Basic Assurance level for future inspections, which is the lowest level of accountability.

Students grew in their competence in spoken Mandarin as well as reading and writing. Dr Liang joined the ICS teaching staff in 2020, and she is developing a Chinese curriculum unique to the School. Her program was piloted with Kindergarten students, and the immersive approach saw our youngest students make impressive progress. Students in the older year groups progress in the language has been equally impressive, the highlight being a student who addressed in Mandarin a full meeting of Willoughby City Council.

Extra-Curricular opportunities grew throughout the year with the introduction of after school enrichment programs in Visual Arts, Chinese Cultural Dance, creative thinking and problem solving as well as a Christian Kids Club. Unfortunately, these activities only ran for a short period due to the COVID restrictions.

Obtaining approval for the School to relocate to St Leonards proved a major challenge. With the future of ICS hanging in the balance parents of the school garnered great support from the wider community which saw local Council express support for the School. The NSW Department for Planning, Industry and the Environment granted Development Consent in mid-July. While bureaucratic processes prevented the School from opening the St Leonards campus mid-year, students commenced on the site in February 2021.

Maintaining connection within the School community proved difficult due to COVID. Many annual school events were cancelled, including the annual Chinese New Year assembly, Mothers' Day High Tea, Fathers' Day Breakfast and the ICS Chinese Language Spectacular. Further, COVID restrictions did not permit parents to enter school grounds or mingle before and after school. Despite these challenges a strong partnership with home was maintained, a reflection of our wonderful school community.

Our Wednesday morning parents' prayer group met predominantly online throughout the year. The group prayed for the general life of the School with specific focus on gaining approval for the School to commence on its new site at St Leonards. We praise God for his faithfulness in answering those prayers.

In all we do may we to continue glorify our Lord and God, Jesus Christ, and see the students placed in our care grow to become all that He has created them to be.

"... - to the only God our Saviour be glory, majesty, power and authority, through Jesus Christ our Lord, before all ages, now and forevermore! Amen."
(Jude 25)

Peter Jamieson
Principal

MESSAGE FROM THE SCHOOL BOARD

2020 was the sixth year of operation for the International Chinese School. Throughout the year the School averaged four members on the Board. In 2020 the Board met on 7 occasions. Specific focus was given to securing the future of the International Chinese School through establishment of a new and more permanent site for the school.

The year was not without its challenges as the School fought to secure the new site at St Leonards. The Board wishes to acknowledge and commend the efforts of the entire school community, especially the parents, in their support of the School to open its new campus at St Leonards.

The COVID pandemic also presented challenges to schooling throughout 2020. Teachers of the School are to be commended on their commitment to the online learning program that allowed students' education to continue throughout the community lockdown. Students, as well, are worthy of praise as they demonstrated resilience that saw their proficiency grow in Mandarin as well as other key learning areas.

The ongoing support of the Anglo Australian Christian and Charitable Fund (AACCF) is acknowledged by the Board. The AACCF provided the funds for the purchase and redevelopment of the St Leonards site as well as the financial backing to ensure that students enjoy a well-resourced and very aesthetically pleasing new learning environment.

2020 was a somewhat difficult year that saw many challenges but under the leadership of the Principal, Mr Peter Jamieson; the commitment of the dedicated and hardworking staff; the support of a wonderful body of parents and the engagement of enthusiastic and amazing students it has been a year of growth and change.

The Board acknowledges and gives thanks to our Heavenly Father for his continued blessings upon and protection of all involved in this wonderful Christian bi-lingual primary school.

Barry Roots
Director

CONTEXTUAL INFORMATION

The International Chinese School (ICS) enrolled its first students in 2015. The School offers a bilingual (Mandarin/English) immersion model of education to students from K-4 [K-5 2021] from a variety of cultural and linguistic backgrounds. Most students come to the school with little to no background in Chinese language. While the majority of students live within Chatswood and local surrounds, the School draws students from as wide afield as Mascot in the south, and Hornsby to the North West.

High proficiency in more than one language is a huge asset living in our interconnected global society. The School recognises that students who become proficient in a second language often develop greater mental agility, a sharper memory and are likely to be more alert and perceptive later in life. Such children also develop a broader appreciation and adaptability in a variety of social and cultural contexts. The School's education will prepare students for life in a 21st century world in which the relationship between China and Australia will continue to assume wider and deeper importance.

The School's objective is for our students to demonstrate high levels of academic achievement in both English and Mandarin and to develop cross-cultural competence in a supportive learning community. The School has adopted a bilingual immersion approach where students spend approximately 50% of the week learning in English, and 50% learning in Mandarin. In achieving this goal, the School has adopted the Content and Language Integrated Learning (CLIL) approach to bilingual education with teaching in Key Learning Areas delivered in Mandarin.

Teachers partner with parents to develop confident, enthusiastic and principled leaders of the future. Parents are actively involved in the School assisting with reading groups, excursions and many other aspects of school life. Families enjoy a welcoming and inclusive sense of school community.

The International Chinese School is a wonderful place for students to commence their learning journey. As a Christian school in the Anglican tradition, learning is delivered through a distinctly Christian worldview.

TEACHER QUALIFICATIONS AND PROFESSIONAL DEVELOPMENT

In 2020, there were 6 teachers on staff. All teachers had teaching qualifications from recognised Higher Education Institutions within Australia.

Category	Number of teachers
i. Teachers having teacher education qualifications from a higher education institution within Australia or as recognised within the National Office of Overseas Skills Recognition (AEI-NOOSR) guidelines, or	6
ii. Teachers having a bachelor degree from a higher education institution within Australia or one recognised within the AEI-NOOSR guidelines but lack formal teacher education qualifications	0

Professional learning

All teaching staff participated in professional learning throughout 2020. Opportunity was limited compared to previous years due to COVID regulations in NSW. The table below provides a summary.

Description of Professional Learning Activity	Provider	Number of staff participating
Teaching through Zoom	Uni of Sydney	1
K-12 Zoom academy virtual webinar	ZOOM	1
Teaching online	School based	6
Using ZOOM for online teaching	School based	6
Human Resource Professionals Briefing	AIS	1
An Introduction to Bilingual Christian Education	School based	6
Provide First Aid/Cardiopulmonary Resuscitation/Basic Emergency Life Support/Emergency First Aid in an Educational Setting	Australia Wide First Aid	1
ElectroBoard use in the classroom	Prowise	1
Primary Mathematics webinar series	Uni of Western Sydney	1
Understanding NSW Child Safety Standards	AIS	1
Update to NSW Child Protection Legislation	AIS	1
An informed perspective; Education affected by a global pandemic	Civic Australia	1
Building resilience for the future	EDUTECH	1
Adaptation of Education- International Virtual Summit	EDUTECH	1
Legal elements of data protection	EDUTECH	1
Mathletics and Reading Eggs Teacher Training	3P Learning	1

Workforce composition

In 2020 the school had 4.6 full time equivalent teaching staff and 2.9 full time equivalent non-teaching staff. Further detail can be found on the My School website: <http://www.myschool.edu.au>. There were no indigenous teaching staff members.

STUDENT ATTENDANCE

Year	Kindergarten	Year 1	Year 2	Year 3	Year 4	Combined
Attendance Rate	97%	93%	94%	94%	98%	95%

Considering the impact of COVID and precautionary exclusion for students exhibiting symptoms of cold or flu, attendance rates at the School were very pleasing in 2020 and similar to previous years.

School Management of Non-Attendance

The electronic roll must be marked at the start of the day by the class teacher. If for any reason an electronic roll cannot be completed, the teacher will mark a paper roll and hand to the School Secretary. The secretary will then enter the attendance records into the school management system.

A student who is late to school or who leaves early must be signed in/out at School Reception. They will be given a receipt docket to present to their class teacher.

A student who has been absent from the school must provide a note from a parent/carer. The class teacher or the school administration team collects this note. Notes are then dated, and initialled and appropriate symbols are entered into school management system. The note is stored in a Term folder with the year, class and term number indicated. Unexplained absences are to be followed up by sending home an "Absence from the School" letter (available from Reception) when the child has returned to school for three days and an absence note has not been presented. If after seven days an explanation has not been received, then the absence will be recorded as 'unexplained'.

The School Marshal ensures that roles are accurate and up to date.

PERFORMANCE IN NATIONAL STANDARDISED TESTING

NAPLAN – Year 3

Due to the COVID pandemic NAPLAN testing was not conducted across the nation this year.

ENROLMENT POLICIES

International Chinese School is a co-educational bilingual primary school providing an education underpinned by a Christian worldview.

There are a number of steps and processes in the enrolment timeline.

Prospective parents who make contact with ICS are encouraged to attend an information session where families meet individually with the Principal. The Principal will share information related to the education offered at ICS and provide a tour of the School. Parents have an opportunity to ask questions.

If the parents wish to enrol their child, an Application for Enrolment form must be completed. Payment of an application fee (\$100) formalises the application. Students' position on the enrolment waiting list is determined according to the following criteria:

- 1. Siblings of students already enrolled at the School.*
- 2. Children of staff members.*
- 3. Children of Christian ministers/pastors.*
- 4. Other families prioritised according to date of application.*

Enrolment Process

Families that submit an enrolment application are invited to attend an enrolment interview with the Principal.

Following the enrolment interview, successful applicants will receive a letter from the School offering a place for their son/daughter in the School. Parents have 14 days to accept the offer which is confirmed through the payment of a non-refundable enrolment fee (\$600). The Registrar will confirm receipt and the student place.

The Database will be updated with the student and parent information and a student file will be created for the relevant year cohort.

International Chinese School is mindful of and complies with the Disability Discrimination Act, 1992.

CONDITIONS OF ENROLMENT

Interpretation

"Parents" means the Student's mother and father; or, where the Student has only one parent, that parent.

"Parents" also includes the Student's guardian.

"Student" means the person who is enrolled as a student at the School.

"Principal" means the Principal of the School, by whatever title she or he is known, and/or his or her nominee.

"School" means the International Chinese School.

Fees and Charges

1. The Parents are to pay to the School all fees and charges for school fees, extra subjects, excursions, camps and the supply of other goods and services to the Student, as determined by International Chinese School or incurred on behalf of the Student from time to time (Fees and Charges).
2. The Parents are to pay all Fees and Charges in advance, at the end of the first week of each term, except Fees and Charges on amended accounts and accounts raised for mid-term enrolments, which the Parents are to pay within seven days from the date of the invoice. If the Parents fail to pay an account for Fees and Charges within 21 days of the due date they will be liable to pay an overdue charge which reflects the administrative and financial cost to International Chinese School in collecting the outstanding Fees and Charges. The Parents may enquire as to the current amount of the overdue charge at the Office of International Chinese School.
3. If an account for Fees and Charges is not paid in full within 60 days from its due date, the Student's enrolment may be suspended, and the Principal may without further notice refuse entry to the Student and/or terminate the Student's enrolment.
4. The Parents are to give at least one full term's notice in writing to the Principal before terminating the Student's enrolment. If the Parents do not give sufficient notice of termination of the Student's enrolment, they are to pay to the School one term's school fees, plus GST as applicable. The Parents agree that this amount is a genuine estimate by the School of the loss that it would suffer as a consequence of insufficient notice of termination of the Student's enrolment.
5. No remission of Fees and Charges, either in whole or in part, will be made if the Student is absent due to illness, leave, suspension, or expulsion.
6. The School may incur from time to time such incidental expenditure on behalf of the Student as it may consider necessary, including for items such as books, excursions, educational programs, stationery and equipment.
7. Parents are to pay all medical and ambulance expenses incurred by the School on behalf of the Student which the School is not able to otherwise recover.

Students' Obligations

8. Students are to demonstrate high standards of behaviour and:
 - (a) abide by the School rules as they apply from time to time;
 - (b) act courteously and considerately to each other and to staff at all times;
 - (c) support the goals and values of the School;
 - (d) attend and, as required, participate in:
 - (i) chapel services and assemblies;
 - (ii) the School sports programme;
 - (iii) important School events such as Speech Day / Night or other events determined by the Principal;
 - (iv) camps and excursions that are an integral part of the School curriculum;
 - (e) wear the School uniform as prescribed and follow conventional standards of appearance in accordance with the School's guidelines and the expectation of the School community; and
 - (f) attend the School during school hours, except in the case of sickness or where leave not to attend has been given.

Parents' Obligations

9. *The Parents:*
- (a) *are to accept and abide by the requirements and directions of the School Board and the Principal relating to the Student or students generally and not interfere in any way with the conduct, management and administration of the School;*
 - (b) *acknowledge International Chinese School's Philosophy of Education published on International Chinese School's website www.intcs.nsw.edu.au;*
 - (c) *are to support the goals, values and Christian foundation and activities of the School;*
 - (d) *are to read the School newsletter;*
 - (e) *are to advise the School in writing of any change of home, mailing, email address or contact details or other information on the Application for Enrolment/Placement on a Waiting List, within one month of such change. Applications for a Student place may be cancelled if the School loses contact with the Parent or has mail returned to it;*
 - (f) *are to ensure the Student has each item of official required uniform, clean and in good repair, and all other requirements such as textbooks and stationery;*
 - (g) *are to communicate with students, parents, visitors and staff members in a courteous manner, and follow the communication guidelines laid down by the School from time to time;*
 - (h) *are to use their reasonable endeavours to attend parent-teacher interviews and parent forums and participate in courses offered by the School which are relevant to the Student's education.*

Exclusion of Students

10. *The Principal may in his or her absolute discretion, but subject to affording the student procedural fairness, suspend or expel the Student for:*
- (a) *breaches of rules or discipline;*
 - (b) *behaviour prejudicial to the welfare of the School, its staff or students; or*
 - (c) *where parents have failed to comply with these Conditions of Enrolment.*
11. *The Principal also may terminate the Student's enrolment if the Principal considers that a mutually beneficial relationship of trust and cooperation between the Parents and the School has broken down to the extent that it adversely impacts on that relationship.*

Leave

12. *Requests for leave from School activities, including academic and co-curricular programs, and for early departure at the end of a day or term and/or late return from breaks are, in general, considered only in exceptional cases, and only on receipt of written application from the Parents by the Principal. Parents are to explain in writing to the Principal any Student absence for a part or whole day during term time, including late arrival at the beginning of the day.*

Content of Courses attended

13. *The School determines which particular courses and activities are offered and/or provided at any time and which of these courses and activities are compulsory. These may be changed without notice.*

Special needs, Health and Safety

14. *The Parents are to disclose fully any special needs or changes in special needs of the Student (including but not limited to any medical, physical, learning or psychological needs) as soon as they become aware of those special needs or changes in special needs. The Parents are to complete the Student's medical form accurately and provide annual updates.*
15. *The Principal may search the Student's bag, locker or other possessions where reasonable grounds exist to do so in order to maintain an environment that is safe for all students.*
16. *If the Student is ill or injured, necessitating urgent hospital and/or medical treatment (for example injections, blood transfusions, surgery) and if the Parents are not readily available to authorise such treatment, the Parents authorise the Principal or, in the Principal's absence, a responsible member of the School staff to give the necessary authority for such treatment.*
17. *The Student's personal property is not insured by the School, and the School does not accept any responsibility for loss of or damage to the Student's personal property.*
18. *Parents are to observe School security procedures for the protection of students.*
19. *In accepting these conditions the Parents:*
- a) *acknowledge that the School may from time to time collect personal information about parents and students for the School's function or activities;*
 - b) *authorise the School to use and disclose information in such a manner as the Principal may deem appropriate for the purposes of the Student's education, health, care, welfare and development; and*
 - c) *acknowledge that they have read the School's Privacy Policy and Standard Collection Notice, as displayed on the School's website, or as otherwise published.*

20. *The Parents give permission for photographs and videos of the Student to be placed in the School's records; displayed from time to time around the School; and published in School publications, on its website and in other marketing and promotional material, unless the Principal has been advised or is advised in writing that the Parents do not give this permission.*

Court Orders and Provision of Reports

21. *The Parents are to, where relevant, provide to the School all current Family Court or other court orders relating to the Student. Such information will be dealt with in accordance with the School's Privacy Policy.*
22. *The School will send academic reports to the address or addresses notified by the Parents. If the Parents are separated or divorced, reports will be sent to each of the Parents on request to the address notified by each Parent unless there is an order of a court or an agreement that reports are to be sent to only one of the Parents.*

General

23. *International Chinese School may change these Conditions of Enrolment with effect from the beginning of a calendar year, provided the School gives the Parents at least two terms' notice.*
24. *Parents agree to notify the School of any change in contact details.*
25. *Parents' obligations to the School, as set out in these Conditions of Enrolment, are joint several and may only be terminated at the end of three months after we give notice, in writing, to the Principal, of our desire to be released from such obligations.*

OTHER SCHOOL POLICIES

ICS seeks to provide a safe and supportive learning environment for each student where diversity is valued and all members of the School community feel respected and included and can be confident that they will receive support in the face of any threats to their safety or wellbeing.

The table below summarises school policies that ensure the above environment is delivered and maintained. There is a Welfare Policy that incorporates behaviour management and discipline, a Child Protection Policy, a Bullying Policy and a Grievance Policy.

Policy	Changes in 2020	Access to full text
<p>Student Welfare The Welfare Policy (incorporating behaviour management and discipline) of the School is grounded in the broad aim of bringing all things under the Lordship of Christ. Students are guided in their learning to work out a faithful and obedient response to God and His world. This aim is equally applicable to the learning of concepts and skills, the dynamic relationships that form part of that learning, and activity outside the classroom. The Welfare Policy chiefly addresses those relationships. The Welfare Policy is to be read within the context of the National Safe Schools Framework and complements the Principles of a Safe and Supportive School environment. The School's core values and ethos also complement the Framework. Our policies are based on principles of procedural fairness and involve parents in the processes of procedural fairness for suspension and expulsion. The school does not permit corporal punishment of students, or sanction corporal punishment of students by non-school persons.</p>	<p>Nil</p>	<p>Full Text on School Server and Web Site, Hard Copy available from Principal on request</p>
<p>Child Protection Policy The safety, protection and well-being of all students is of fundamental importance to the School. This policy summarises the obligations imposed by Child Protection legislation on the School and on employees, contractors and volunteers at the School and to provide guidelines to the School in how to deal with child protection matters.</p>	<p>Reviewed and revised to comply with recent changes in legislation. The school adapted the policy resource provided by the NSW Association of Independent Schools (AIS).</p>	<p>Full Text on School Server and Web Site, Hard Copy available from Principal on request</p>

Policy	Changes in 2019	Access to full text
<p>Anti-bullying The School Policy provides a framework for setting behavioural expectations, identifying potential bullying behaviour and strategies for correcting such behaviour. The policy identifies various examples of bullying behaviour and harassment such as Verbal, Physical, Psychological, Social and Cyber Bullying. It outlines the Rights and Responsibilities of all members of the School Community including appropriate strategies for correcting the situation, both in the immediate context and in the future.</p>	Nil	Full Text on School Server and Web Site, Hard Copy available from Principal on request
<p>Grievance The Grievance Policy sets out a broad framework for how the School is to respond where students, parents, contractors, local residents, visitors and others express a grievance. Policy lays out formal process for addressing a grievance. Policy encourages parties to talk where possible, raising the grievance with the person concerned. Procedural fairness is of paramount importance when investigating a grievance and to ensure this is achieved, a separate Procedural Fairness Policy has been created to guide the process.</p>	Nil	Full Text on School Server and Web Site, Hard Copy available from Principal on request

SCHOOL DETERMINED PRIORITY AREAS FOR IMPROVEMENT AND ACHIEVEMENTS

Area	Priorities	Achievement
Quality teaching and Learning	Meet NESAs requirements for the registration to deliver NSW syllabi to Stage 3 of Learning (Yr 5).	NESA inspection visit in April saw the School granted maximum registration for K-4 (5 years), and initial registration for Year 5.
	Develop a K-6 Chinese language scope and sequence with a focus on vocabulary specific to ICS.	Dr Liang has been developing a Chinese language program unique to ICS. It has commenced with Kindergarten, with view to roll the program out progressively to other year groups. Significant work has been completed on the overall scope and sequence K-6, and this will be built upon and completed in 2021.
	Provide students with improved access to IT resources.	Poor connectivity at the Chatswood campus has limited potential expansion of IT. The new Campus at St Leonards has had IT infrastructure included in design adequate for growth into the future. Electro-Boards have been installed in 4 classrooms and will be extended to all teaching spaces in 2021.

Area	Priorities	Achievement
Facilities & Resources	Move the School Campus to St Leonards	In July 2020 consent was received from the NSW Department of Planning, Industry and the Environment to establish a campus of ICS at 211 Pacific Highway St Leonards. The anticipated mid-year commencement was delayed due to regulatory requirements and the first students commenced on the new site in February 2021.
	Introduce state of the art digital <i>Electroboard</i> technology to school.	4 digital Electroboards were purchased and installed in classrooms at the St Leonards site.
	Increase Mandarin and English reading resources.	Graded Mandarin readers (K-4) were purchased for the School. Access to online Mandarin library resources was also provided. \$4,000 was spent on increasing English reading resources, primarily to add to the School's library collection.
Staff Development	School to become registered as a Teacher Accreditation Authority	NESA inspectors granted ICS Initial Approval as a Teacher Accreditation Authority (TAA)
	Teachers equipped to incorporate <i>Electroboard</i> technology in the classroom.	As the school did not commence on the new site at St Leonards in 2020, this professional learning was postponed until 2021.
	Training for further incorporation of <i>Clickview</i> resource	Clickview training was scheduled for April 2020, however COVID lockdown caused the cancellation of this event.
Multicultural school community working in partnership with wider communities	Further development and expansion of the ICS Chinese Language Spectacular as an annual event.	Achievement of these priorities were hampered by NSW COVID regulations which restricted group singing and gatherings indoors and outdoors.
	Contribution of students to local community activities and causes.	

AREAS FOR IMPROVEMENT AND KEY PRIORITIES FOR 2021

Teaching & Learning	Meet NESA requirements for the registration to deliver NSW syllabi to Stage 3 of Learning (Years 5 & 6).
	Complete comprehensive K-6 Chinese language scope and sequence specific to ICS.
	Differentiate the curriculum to provide for flexible progression and acceleration for gifted students.
Facilities & Resources	Commence education on the St Leonards Campus
	Establish a formal school library at St Leonards campus incorporating library management system, <i>Oliver Version 5</i> .
	Increase student access to Information Technology (iPads & laptops)
Staff Development	Staff complete CPR refresher course, as well as Anaphylaxis and Asthma emergency care training.
	All staff complete AIS online child protection training modules.
	Staff participate in ElectroBoard training.
Multicultural school community working in partnership with wider communities	Further development and expansion of the ICS Chinese Language Spectacular as an annual event.
	Contribution of students to local community activities and causes.

INITIATIVES PROMOTING RESPECT AND RESPONSIBILITY

International Chinese School encourages all students to see that they are valued and integral to the life of the school community. School staff readily provide the care and support to promote respect and responsibility among all students. Examples of activities conducted throughout 2020 to promote respect and responsibility included:

Harmony Day

Students celebrated the diversity of cultures that make up the Australian community.

National Day Against Bullying

Students participated in activities that promoted tolerance and respect among peers.

PARENT, STUDENT AND TEACHER SATISFACTION

A strong partnership in learning exists between teachers and parents of the School. Parents are always welcome at the School and appreciate the open-door policy that is in place. Communication between school and home is effective and facilitated through in person conversations, 'The Vine' (School newsletter), phone calls and email.

The challenge in gaining approval for the relocation of the school to St Leonards united our school community. This was no better expressed than the huge representation of school families at a meeting of Willoughby City Council in March where staff, parents and students spoke passionately about the School and its value to families on the Lower North Shore of Sydney.

Parental feedback over the 12 months identified the following strengths of the School:

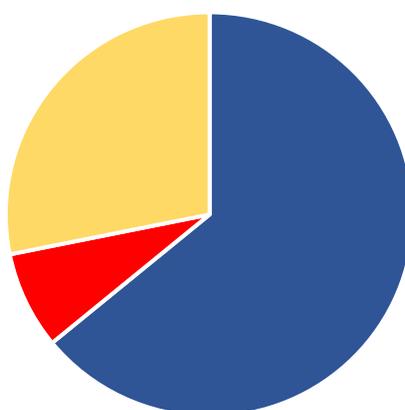
- The Christian foundation and priorities of the School. This was demonstrated with up to 20% of school families represented at the weekly parent prayer group.
- The strength of the academic programs, especially Chinese.
- The wonderful community of the School.
- The partnership between home and school.
- Children are happy and engaged in their learning.

The School is always pleased to receive honest feedback in relation to aspects of school life that could be improved upon. Examples included:

- Improved resourcing of the School, especially in relation to technology.
- Opportunity for students to participate in enrichment programs that cater for varying areas of interest and aptitude.

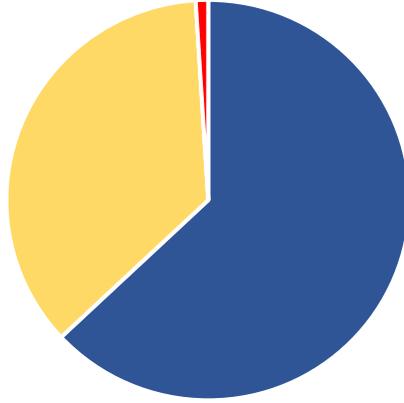
SUMMARY FINANCIAL INFORMATION

INCOME



■ Fees & private income ■ State recurrent grants ■ Commonwealth recurrent grants

EXPENDITURE



■ Salaries, allowances & related expenses ■ Non-salary expenses ■ Capital expenses

Peter Jamieson
Principal
21st June 2021