

PASTORAL CARE

The International Chinese School is an inclusive school that respects and welcomes students of all different backgrounds. We aim to establish a caring school culture regardless of our students' personal faith. Our Pastoral Care program is based on Christian principles and consists of both scripture classes and chapel service.

We are committed to an integrated school approach with pastoral care being modelled and led by Christian educators. Our aim is to nurture our students' social and emotional wellbeing so that they grow to become caring and responsible members of society.

ADMISSION

FEES

The International Chinese School aims to provide accessible and quality education to our local community. A fee schedule is available upon request.

THE APPLICATION PROCESS

Prospective parents/guardians are invited to visit our school for a parent information session and tour. An information package is also available. Please contact our school for our next available tour.

GOVERNANCE

The International Chinese School is a not for profit independent Christian school. The School Board, with the assistance of various board committees, develops coherent and clear policies to ensure the school pursues its vision and meets the highest standard of service. The daily operation of the school is the responsibility of the school staff. The International Chinese School works in partnership with St. Paul's Anglican Church, Chatswood. St Paul's Parish Council appoints the ICS Board.



INTERNATIONAL CHINESE SCHOOL
国际中文学校



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INTERNATIONAL CHINESE SCHOOL PROSPECTUS

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MESSAGE FROM THE HEAD OF THE SCHOOL BOARD

"Train a child in the way he should go, when he is old he will not turn from it (Proverbs 22:6)". The Bible says the nurturing of young lives is a crucial task. The International Chinese School takes this responsibility seriously. The International Chinese School is led by a highly capable and dedicated team who hold a firm vision to see young lives nurtured and transformed through Christian education. Thank you for considering partnering with the International Chinese School for the shaping and development of your child.

Reverend Steve Jeffrey



VISION

The International Chinese School's vision is to serve Christ by nurturing and equipping students to become leading global citizens.

MISSION

The International Chinese School provides a holistic approach to nurture every aspect of a child's growth and development upon Christian principles in a culturally diverse context.

OUR MOTTO
耶穌是我亮光

CHRIST IS MY LIGHT

ABOUT ICS

The International Chinese School is a pioneering co-educational Christian school that welcomes students of all cultures. We value an international education that equips our students with the skills and the desire to become future young leaders with servant hearts.

At our school we are committed to develop multilingual skills that are essential in preparing our students for the increasingly connected global economy. We offer a dual language program that incorporates elements of the Two Way Immersion Model to engage our students in learning Mandarin as an additional language.

Our objectives are for our students to demonstrate high levels of academic achievement in both English and Mandarin and to develop cross-cultural competence in a supportive learning community.

CORE VALUES

CHRISTIAN FAITH

We believe in the biblical truth that if we *"train a child in the way he should go, when he is old he will not turn from it"* (Proverbs 22:6). Our aim is to provide opportunities for our students to connect with the Christian faith.

SOUND CHARACTER

We encourage our students and staff to have consistency between words and deeds so that our values of integrity, respect and responsibility flow into our actions in the way we treat others.

BILINGUAL EDUCATION

At the International Chinese School we believe that a bilingual and multicultural education not only provides opportunities for students to develop a strong sense of identity and responsibility but provides many cognitive benefits as well.

The effect of globalisation means that moving between countries, cultures and languages has become more commonplace. High proficiency in more than one language is a huge asset living in our interconnected global society. Contemporary research and practice have established a clear link between the learning of languages and improved mathematical and literacy skills.

BENEFITS OF A BILINGUAL EDUCATION

LEARNING A LANGUAGE:

- › promotes connectivity between cultures and helps students to have a better understanding of the world
- › develops students' critical thinking and problem solving skills
- › enhances employment and career opportunities
- › improves memory and develops decision making skills
- › supports children to maintain strong ties with their family, culture and community

CULTURAL DIVERSITY

We strive to create a loving and caring community where students from different cultural backgrounds can work together and learn from one another.

PURSUIT OF EXCELLENCE

We equip our students to pursue academic excellence in order to reach their full learning potential.

SERVICE TO OTHERS

We aim to develop compassionate young leaders with a heart for serving others both in the school and in the local community.

WHY MANDARIN?

Chinese is the language of communication of approximately one quarter of the world's entire population.

Amongst the many spoken varieties of the language, Mandarin is the pre-eminent. Chinese is recognised as one of the fastest growing languages in New South Wales and has one of the largest groups of non-English background speakers in Australia¹.

¹BOSTES Chinese K-10 Syllabus, 2003

WHAT SETS OUR EDUCATIONAL MODEL APART?

We provide quality education that combines three important elements: authentic intellectual work and connectedness in a positive and gospel centred learning environment.

Our dual language model immerses students in both English and Mandarin. Students are engaged with challenging learning activities that are differentiated to cater to their individual learning needs. Mandarin is integrated with the Australian curriculum to provide contextualised learning in areas of Creative Arts such as dance and drama, Physical Education and Human Society and Its Environment.